Animal Handling and Care Notesheet C. Kohn, Waterford WI

Name: Hour Date:

Date Assignment is due: Why late? Score: + ✓ -
 Day of Week Date If your project was late, describe why**Directions**: Use the accompanying PowerPoint (*available online*) to complete this sheet. This sheet will be due upon the completion of the PowerPoint in class. These assignments are graded on a +/✓/- scale.

1. Always the of the animal being treated.
2. All animals, including have an instinct

to when

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3. A or animal is a
animal.
4. Summarize three ways in which an animal’s stress can be lowered:

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5. What is an animal’s blind spot?
6. What are three things to do while getting an animal’s attention?

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7. Why should you never sit on the ground when getting the animal’s attention?

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8. How should you hold your fingers when approaching an unfamiliar animal?

Why?
9. Small animals should be examined on . Large animals should be

examined or .
10. Why should cats be examined on a table?

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11. Why should dogs be examined on the floor?
12. If a dog needs to be examined on a table, it should
13. Describe two ways in which an animal can be removed from a cage:

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14. Summarize three ways to safely remove an animal from a cage if it is scared:

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15. Summarize two secure ways to carry a small animal:

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16. Summarize the four benefits of humane restraint:

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17. The first rule of restraint is

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18. The amount of restraint needed is
19. Once an animal knows it can take control

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20. Summarize how to properly use verbal restraint:

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21. Leashes work best for
22. If an animal on a leash starts to struggle, pull, or jerk,

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23. Describe how a cat can be restrained using a leash:

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24. Should an untrained person ever try to use a net, come-along pole, or sedative? Explain:

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25. In the space below, summarize or draw how to perform the reclining restraint:
26. In the space below, summarize or draw how to perform the hugging restraint:
27. In the space below, summarize or draw how to perform the kneeling restraint:
28. In the space below, summarize or draw how to perform the sternal recumbency restraint:
29. In the space below, summarize or draw how to perform the sitting restraint:
30. In the space below, summarize or draw how to perform the standing restraint:
31. In the space below, summarize or draw how to perform the stretch restraint:
32. In the space below, summarize how to use a restraint bag:

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33. In the space below, summarize how to perform a hugging restraint on a cat:

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34. What are the zygomatic arches?
35. How do you perform a towel wrap on a cat?

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36. Any pet will when
37. A is when examining a

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38. Never leave a muzzled animal . Why?

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39. In the space below, describe or draw the steps needed to apply a home-made muzzle:
40. How would you muzzle an animal with a short face? Describe:

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41. What is the purpose of an Elizabethan collar?

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42. Summarize how to make a home-made E-collar:

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43. Draw how to properly measure and cut an E-collar below:

Unit Wrap-up C. Kohn, Agricultural Sciences - Waterford WI

1. Write the 3 topics that you most need to review before the quiz:

1\_

2\_

3\_
2. Create 3 **high-level questions** related to this material
(*These questions could be something you still don’t know or questions that reflect understanding that you have now that you did not have before.*)

1\_

2\_

3\_
3. List 6 **vocabulary words** that you did not know before or have not used very often prior to this unit:

1\_ 2 3

4 5 6

1. In the spaces below, fully write three strategies that will help you to remember specific vocabulary words or topics from this unit. **NOTE**: A strategy is *not* an activity such as reviewing your notes, studying hard, etc. A strategy is a mnemonic, rhyme, analogy, or other brain-based device that is specific to one item from the unit.

1.\_

2.\_

3.\_

1. Circle the most appropriate response. You will only be graded on whether or not you completed this section, so be entirely honest with yourself when completing this section.

Circle one: *I used my notes outside of class to prepare for the quiz.* Definitely – Yes – Sort of - No

Circle one: *I took extra notes in the margins for very difficult concepts.* Definitely – Yes – Sort of - No

Circle one: *I created a personal strategy for at least three difficult items.* Definitely – Yes – Sort of - No

Circle one: *I was very involved and actively studying during the quiz review.* Definitely – Yes – Sort of - No

Circle one: *I think I will be satisfied with the quiz grade I received this week.* Definitely – Yes – Sort of - No